ACCESS CHECK-IN TESTING REVIEW REPORT

A CHECK-IN REVIEW FOR MINNESOTA LEGISLATIVE LIBRARY   DATE: JUNE 1, 2014

WEB PAGE ACCESS CHECK-IN FINDINGS REPORT

The Access Check-In Findings Report provides you with a summary of the accessibility of the web pages submitted to our testers. It includes vital information that can assist you in making the web pages accessible to people living with disabilities, such as the specific technology used, the self-described computer expertise level of the tester and their disability type. The Report will also let you know if the web page was accessible to a tester living with a disability, in regards to primary considerations used by US and International accessibility legislation and guidance, as listed below.

DISABILITY TYPE	SELF-DESCRIBED COMPUTER EXPERTISE	TECHNOLOGY USED	PURPOSE AND COMPREHENSION, CONTENT AND LAYOUT	OBJECT/IMAGE ACCESSIBILITY	FORM/APPLICATION ACCESSIBILITY	NAVIGATION AND CONSISTENCY
Eric's disability is Motor Skill-Related *See key at end of document*	Intermediate	Dell / Windows 7 / IE 9 **Assistive Device:** Mini handheld trackball mouse, Dragon NaturallySpeaking 11	WARN	PASS	PASS	WARN

ABOUT YOUR TESTER

Eric, a WeCo Certified Test Consultant, has limited mobility. He has intermediate computer expertise and used a mini handheld trackball mouse and Dragon NaturallySpeaking 11 on a Dell computer with a Windows 7 operating system for your test. He accessed your links through Internet Explorer 9.

COMMENTS FROM TESTER REGARDING THE WEB PAGES

Note: *All comments in this Report remain unedited from Tester Results, except where needed for clarification.*

WEB PAGE STRENGTHS

LINK #1: HTTP://WWW.AUDITOR.LEG.STATE.MN.US/FAD/2013/FAD13-27.HTM

"The links were easy to find and they worked well for me."

"I like that the page was not too long to read. I also thought it was nice that things were in bullet points instead of long paragraphs."

LINK #2: HTTPS://WWW.REVISOR.MN.GOV/STATUTES/?ID=571

"The links were easy to find because they were all underlined. The link took you to the information about the statutes."

"I like that [they] list the statutes but don't describe them. You need to click on their link to find more information about them."

LINK #3: HTTPS://WWW.REVISOR.MN.GOV/BILLS/TEXT.PHP?NUMBER=SF489&VERSION=2&SESSION=LS88&SESSION_YEAR=2013&SESSION_NUMBER=0

"I like that the page was similar to the last two pages."

LINK #4: HTTP://WWW.LEGACY.LEG.MN/PROJECTS/SIXTEEN-COUNTY-SCHOOL-SERVICE-PROGRAM

"I like that they have images that show what they're talking about. I like that they gave you enough information about the funding without it being too long to read. This helps keep you from getting exhausted from learning about this funding."

LINK #5: HTTP://WWW.HOUSE.LEG.STATE.MN.US/MEMBERS/HMEM.ASP

"All of the links worked well for me."

"I like having a picture of the members so you can see what they look like. I like the hyperlink to email and contact information. "

LINK #6 HTTP://WWW.LCC.LEG.MN/MEETINGS.HTM

"I found the link easily and they all worked for me."

" I like that you could find the agendas for these meetings. I also like that you click on the links to learn more about the meeting. They don't describe all the meetings on this page."

LINK #7 HTTP://WWW.HOUSE.LEG.STATE.MN.US/MEMBERS/MEMBERS.ASP?ID=10002

"All the links were clearly marked and they all worked well."

"I like that the page lists all his credentials. I also like that the links were to things he participates in…. I [liked the] signed image of Jim himself. It helps to put a face to the name."

LINK #8 HTTP://WWW.SENATE.LEG.STATE.MN.US/COMMITTEES/

"I was able to complete the form for this page. It was easy to complete because you choose your e-mail list and just give your e-mail address."

"I like that the form was short and easy to complete. It is not time-consuming at all and anybody could fill it out."

"It was easy to find the links and every one of them works for me."

LINK #9 HTTP://WWW.LEG.STATE.MN.US/LEG/COMMENTS.ASPX

"I was able to complete the form easily. The form only had five fields that you needed to fill out. I was impressed with the form….I like that the form was very basic. I also like this type of page because you can ask about the website if you have any questions."

"All the links were clearly labeled and work for me."

LINK #10 HTTP://WWW.LCCMR.LEG.MN/PROJECTS/ALL_PROJECTS8.PHP

"All of the links were easy to find and all worked well."

"I like that they had links for the projects because you can find out more details about them."

REGARDING PAGE CONSISTENCY AND SITE NAVIGATION:

"I felt like all the links and sub links were clearly labeled. I felt when I read what the link was that I knew what was going to be on that page."

"All of the pages looked and felt the same."

WEB PAGE WEAKNESSES

LINK #3:
HTTPS://WWW.REVISOR.MN.GOV/BILLS/TEXT.PHP?NUMBER=SF489&VERSION=2&SESSION=LS88&SESSION_YEAR=2013&SESSION_NUMBER=0

"I did not find any links on this page." [WeCo Accessibility Specialist: Tester failed to perceive the links at the top of the page]

"I didn't like how long the page was because they got too long and I lost my focus. I think they could just have separate links to the revisions."

LINK #4: HTTP://WWW.LEGACY.LEG.MN/PROJECTS/SIXTEEN-COUNTY-SCHOOL-SERVICE-PROGRAM

"I think I found links but they did not work for me....I didn't like that sometimes you couldn't tell if things were links are not."

LINK #6: HTTP://WWW.LCC.LEG.MN/MEETINGS.HTM

"I didn't like that they didn't tell you when upcoming meetings are going to be."

LINK #7: **HTTP://WWW.HOUSE.LEG.STATE.MN.US/MEMBERS/MEMBERS.ASP?ID=10002**

"I didn't like that they listed all his credentials on one page because he had so many. I felt like they could had a link to his education background and a separate one about his family life."

LINK #8 **HTTP://WWW.SENATE.LEG.STATE.MN.US/COMMITTEES/**

"I didn't like that they just listed all the committees. It just felt like I was reading a list. They could give me a bit of an [explanation] so I can decide if I need to follow the link."

LINK #9 **HTTP://WWW.LEG.STATE.MN.US/LEG/COMMENTS.ASPX**

"I didn't like that you had to solve a math equation to submit your question."

LINK #10 **HTTP://WWW.LCCMR.LEG.MN/PROJECTS/ALL_PROJECTS8.PHP**

"I didn't like how long the chart was. It felt like they kept going on and on. Maybe they can find a way to break it up a bit so it's not all on one page."

ACCESSIBILITY SPECILAIST COMMENTS

This tester indicated his use of the online form to be a pleasant experience. There may be some key things your staff should retain about how he interacted with the form when you make changes to it to improve nonvisual access. (See Nina's Test Results)

As with the nonvisual/JAWS user, Eric felt that the navigation and consistency elements of the pages were not user-friendly. Chief among these were (list contains highlights):

- Difficulty locating links, or finding links not worked.

- Information that overwhelmed and was not useful to his needs: he would have preferred to have options about how much was available to him on given page. Keep in mind that Eric encounters more challenges with scrolling down large pages due to his disability.

- Having to take extra steps to submit comments. This can be extremely prohibitive to individuals with limited motor skill capabilities.

RECOMMENDED SERVICES

We recommend the following WeCo services to assist your organization in strengthening accessibility weaknesses in your web pages and documents. BONUS! **Receive 20% on any single WeCo service you purchase within 4 weeks from receiving this report!**

To learn more about WeCo's services, contact WeCo's Accessibility Services Dept. at accessinfo@theweco.com or 855-849-5050 x1

STEP	SERVICE NEED RELATED TO ACCESS WEAKNESS	SERVICE SOLUTION	HOW THE SERVICE CAN HELP	PRICING
1	Web pages contained overwhelming amount of information; links not properly labeled; CAPTCHA used	WeCo's **Ensuring Access: Best Practices for Accessible Web Design Training** *(customized live webinar delivered by WeCo Accessibility staff)* *2.5 hours*	Provide training to your web staff so they understand how to fix these accessibility issues	$2,700.00 *for up to 10 attendees* *Includes training resources in accessible electronic format*
2	Web pages contained overwhelming amount of information; links not properly labeled; CAPTCHA used	**Access Check-In Service Recheck**	Verify that the changes your staff has made work for people living with sight-related disabilities	*A batch of 1-5 link/URLs for $450.00* *A batch of 6-10 links/URLs for $850.00*

STEP	SERVICE NEED RELATED TO ACCESS WEAKNESS	SERVICE SOLUTION	HOW THE SERVICE CAN HELP	PRICING
3	Web pages contained overwhelming amount of information; links not properly labeled; CAPTCHA used	***Access Approved® Testing Service***	Verify and document Section 508 and WCAG 2.0 compliance for people living with sight-related disabilities	*Based upon condition and size of website after remedies have been applied*

IMPORTANT INFORMATION ABOUT ACCESS CHECK-IN TESTING AND THIS REPORT

This report is designed to provide product developers with accessibility guidance, which will foster Section 508 or WCAG 2.0 compliance. **However, this report should not be used as a compliance verification document.** WeCo's Access Approved Testing® services are designed to verify and document Section 508 and WCAG 2.0 compliance needs and include limited use of WeCo's Access Approved® logo on your website.

TESTER DISABILITY CLASSIFICATIONS KEY

The table below is a key of Disability Computer Use Classification, designed by WeCo, used in all of our accessibility testing processes to help you make your projects accessible to people living with a wide range of disability types. *(**Note:** These four major disability classifications are recognized by the US Department of Human Services. The WeCo Disability Computer Use Classification is part of WeCo's proprietary Access Approved® accessibility testing product.)*

DISABILITY TYPE	TYPE OF ASSISTIVE DEVICE USED	NOTES ON DISABILITY MANIFESTATIONS
Sight-Related	Screen Reader, Screen Magnifier, Braille Display	Tester is blind or has extremely low vision making it difficult or impossible to encounter the visual aspects of web pages without a Screen Reader, Screen Magnifier and/or a Braille Display.
Hearing-Related	Standard Mouse/Keyboard	Tester is deaf or hard of hearing making hearing the audio aspects of web pages difficult.
Motor-Skill Related	Non-handheld pointer devices	Tester may lack all ability to use handheld devices making the physical navigation of web pages difficult. May use devices such as eye trackers, speech recognition software, or modified keyboards or mouses.
Cognitive-Related	Standard Mouse/Keyboard	A cognitive-related disability may take the following forms: intellectual/developmental and learning disabilities; traumatic brain injury, stroke, neurological or seizure disorders; or memory impairment and chronic memory diseases.

RATINGS KEYS

WEB PAGE ACCESS CHECK-IN ELEMENT ASSESSMENT RATINGS KEY

The Access Check-In Element Assessment Ratings are based on a Tester's ability to find Elements on a web page and use them for their intended functions.

EXCEL: The Tester could easily locate the Elements under review and had no difficulty using them for their intended function.

PASS: The Tester could locate the Elements under review and could use them for their intended function.

WARN: The Tester had difficulty locating the Elements under review and/or had some difficulty using them for their intended function.

FAIL: The Tester could not locate the Elements under review and/or could not use them for their intended function.